

Jennifer Collins

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Summary

A well-rounded and gifted dancer who wants to share her talents by influencing others thru teaching; she is a patient and determined towards anyone who has the heart and the passion to fully learn the craft. She extends this by motivating and educating students from all levels, from all walks of life, to feel confident about their bodies, skills, sexuality and talent; creates new choreography and movements and integrates them with the traditional dances; stays abreast of current dance moves coupled with the appropriate style; makes sure that the students undergo a dance recital which serves as the culmination of the entire training process. This venue gives the students an affirmation of their development under the guidance of their mentor.

Professional Experience

College Dance Teacher January 2005- Present
Massachusetts Institute of Technology, Cambridge, Massachusetts

Responsibilities

- Assessed students' dancing abilities and created individual training techniques and methods to enhance each one's special gifts.
- Planned dance programs and dance revolution events to expose the dancers and provide a venue for the kids to show their talents.
- Conceptualized, explained and demonstrated dance choreographies, formations, facial expressions, bodily gestures and techniques.
- Advised students regarding proper gestures, feet formation and angle, correct postural alignment, timing and dance techniques to prevent injuries.
- Helped students feel appreciated and rewarded for sharing their talents and having the proper discipline.
- Researched constantly on the latest dance trends, moves, rhythm, music genre and artists.

High School Dance Teacher May 1999 – November 2004
University of California-Irvine, California

Responsibilities:

- Handled the school's dance classes which involves all high school years starting from Freshman to Senior classes.

- Taught proper dance steps and techniques for each dance routine.
- Choreographed, demonstrated and performed the dance moves correctly for the students to follow.
- Introduced and implemented proper techniques to be observed while dancing, which involved warm-ups and stretching prior to dance, to prevent injuries and help condition the body up for safe dance moves.
- Graded and evaluated student performances by having individual recitals at the end of each term.

Pre-school Dance Teacher November 1994- February 1999

Mother Goose Dance School for Kids, New York, USA

Responsibilities:

- Taught children several different styles of dance.
- Handled group and personal lessons on tap, ballet, jazz, hip hop, or modern technique.
- Conducted hour-long combination classes of tap and classical ballet for young children.
- Acted as a guardian to all of the kids under her classes and tried to look for ways to explain the techniques to the kids in a way that they will remember and understand.

Education

1989-1993 Bachelor Degree in Arts, Major in Dance

Massachusetts Institute of Technology, MA

Skills and Certifications

Qualified Teacher Status (QTS)

Patience and good communication skills

Confidence on self, motivational skills and deep passion for dance

Observation skills with an attention to detail

Leadership abilities

Associations

Dance Film Association, Member

International Folk Dance Association, Member