

FULL NAME
MAILING ADDRESS
PHONE
EMAIL

Dedicated and student-focused teaching professional who is committed to providing a well-balanced, supportive, and engaging learning environment for all students. Aptitude to remain flexible, ensuring that every child's learning style and abilities are addressed. Hardworking and trusted educator who strives to collaborate with all members of the school community to meet the needs of students and promote the philosophy of the school.

Teaching Proficiencies

Bloom's Taxonomy & Theory of Multiple Intelligences ~ Technology Integration ~ Thematic Units~ KWL Assessment Tools ~ Creative Lesson Planning ~ Individualized Education Plans~ Guided ReadingWriter's Workshops ~ Student Motivation~Classroom Management ~ Literature Circles

Education & Credentials

- Bachelor of Science (2011);
Major: Early Childhood Education–Specialization: English as a Second Language
University, City, State
- Dean's List; Tau Beta Sigma National Honorary Band Sorority
- State of SampleTeaching License EC-6
- ESL Supplemental Certificate

Teaching Experience

Student Teacher, School – City, State

Date 1 – Date 2

Serve as “on-call” substitute, accepting teaching assignments delivered on previous night or morning of class. Execute lesson plans across all disciplines for kindergarten, 1st, 3rd, and 4th grade students with classes ranging in size from 20 to 25 students. As a paraprofessional, work with classroom teachers to create and execute lesson plans using appropriate core curriculum content standards. Additional responsibilities include tutoring/mentoring students and administering reading fluency assessments as well as various administrative tasks and functions.

- Effectively maintained interest and provided interactive atmosphere, enabling students to significantly hone learning skills.
- Instituted positive classroom management strategies and disciplinary programs that effectively handled challenging behaviors.

Student Teacher, School – City, State

Date 1 – Date 2

Assumed all teaching responsibilities under the leadership of classroom teacher. Helped design and facilitate weekly lesson plans and activities in all subject areas for 1st grade class of 25 to 27 students. Managed students by establishing an appropriate climate and earning respect through effective leadership techniques. Maintained effective communications with staff and parents.

- Utilized various teaching strategies that encouraged student participation.

Student Teacher, School – City, State

Date 1 – Date 2

Gained valuable experience observing a variety of teaching techniques and implementing daily lesson plans for reading and science in 4th and 5th grade classrooms. Served as a classroom aid and provided one-on-one tutoring to ESL students.

Additional Experience

Starbucks, Part-time Barista, City, State, 2011 –Present

Hospitality Services, Student Manager/Cashier, City, State, 2009 –2011

Hurricane Harbor, Lifeguard, City, State, 2007 –2010

Professional Organizations & Community Initiatives

Member, State Classroom Teachers Association (TCTA), 2011–present

Member, National Science Teachers Association (NSTA), 2011–present

Band Member/Volunteer Coordinator–2 Years/Band Contest Coordinator–1 Year

Habitat for Humanity –2 Years / Relay for Life –2 Years

Technical Proficiencies & Community Initiatives

Microsoft Office/Adobe Photoshop/Internet Navigation/Smartboard/Interwrite
Technology