**John Smith**  
987 Apple Street  
New York, New York, USA  
Telephone Number: 212-324-4324  
E-mail Address: John.Smith@gmail.com

**Objective:** To obtain a cashier position where I can utilize my excellent math skills, take care of daily money transactions and work with a variety of customers.

**Skills:**

* Excellent mathematical skills
* The ability to organize a variety of filing systems
* Vast computer knowledge and ability to work with the latest software
* Knowledge of accounting and cash handling software
* Sharp thinking skills and ability to handle difficult situations
* Ability to learn new skills at a fast pace
* Excellent customer service skills and record with previous employers
* Willing to take on additional responsibilities

**Work Experience:**

**Whole Foods, Brooklyn, New York**  
**Head Cashier**  
**January 2010 – Present**

Responsibilities

* Working cash registers to check out customers
* Training newly hired cashiers
* Overseeing all cash transactions
* Balancing the cash inventory on a daily basis
* Using mathematical skills to fix cash register errors

**Hard Rock Cafe, Manhattan, New York**  
**Head Cashier**  
**January 2008 – January 2010**

Responsibilities

* Handling all cash and credit transactions that took place in the dining space
* Responsible for stick piling the inventory on a daily basis
* Developed a restaurant-specific inventory for easier restaurant management
* Trained the new cashier, wait staff and hostesses of the restaurant
* Maintenance of all restaurant accounts

**Shop Rite, Brooklyn, New York**  
**Cashier**  
**January 2006 – January 2008**

Responsibilities

* Handling cash and credit transactions at cash registers
* Possess a friendly personality with all customers
* Assist customers in taking advantage of sales

**Education History:**

American School, Manhattan, New York  
General High School Diploma  
2002 – 2006

Cashier Training Course, Brooklyn, New York  
Certificate in Money Management  
2006

**References:**

Available on request