**FULL NAME**

**Full Address | Phone/Cell | Email**

**Objective**

Obtain a position as an elementary School Teacher that will utilize my strong dedication to children’s development and to their educational needs

**Work Experience**

Hazelwood School District – St. Louis, MO (2010 to Present)

Elementary Teacher

* Helped develop Hazelwood School District Social Studies curriculum for grade 4
* Lead the building to 100% proficiency in fourth grade writing on the MAP test
* Teacher of the Year 2012-2013
* Proficient in technology inclusion in the classroom including Promethean, Smart Board, and IPad incorporation
* Developed grade-level appropriate assessments and led classroom instruction in all basic subject areas for grades (taught grades 1-5)
* Orchestrated events to involve parents and community in school functions (parent involvement committee member)
* Member of district Cultural Competence Committee
* Established strategies to increase rigor and relevance of classroom activities
* Developed Communication Arts curriculum

Universal Institute Charter School – Philadelphia, PA (2007 to 2010)

Elementary Teacher

* Helped students meet standards of learning for their grade level.
* Helped students raise their literacy levels.
* Taught first grade students Math, English, Science and Social Science Lesson.
* Raised students’ literacy levels.
* Helped meet standards of learning for their grade level.

Christian County Board of Education (2005 to 2007)

Elementary Teacher

* Taught curriculum based instruction daily.
* Administrated diagnostic and cognitive assessments.
* Classroom management and discipline.
* Improved Standardized testing/scoring
* Collaborated with other elementary instructors.
* Implemented computer based instruction.

Hazelwood School District – St. Louis, MO (2000 to 2005)

Educational Consultant

* Provided leadership for developing innovative challenging curricula and programs for at risk students
* Handled staff issues toward effective solutions as well as creating harmony among the various departments for positive work results
* Deciding guidelines, principles, and goals for organizational progress
* Facilitated parental interpretation and use of measurement tools
* Collaborated and implemented a reporting system for assessments during data teams
* Spearheaded drive to correlate data to standardized test proficiency
* Started initiative for individual teacher websites
* Attended 11 technology workshops regarding Education Technology
* Addressed various community members about the significance of Hazelwood School District bond issues
* Maintained an excellent relationship with children, parents, and staff

**Education**

Master of Arts in Education Administration and Supervision – University of Missouri-St. Louis

Bachelor of Arts in Education – Fontbonne University